

Curtis Middle School
School - Parent Compact
Shared Responsibilities for High Student Academic Achievement
2017-2018

The Title I school-parent compact is jointly developed with parents, students, teachers, and administration, then distributed to parents and students. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and describes the means by which the school and parents will build and develop a partnership to help children achieve the State's content standards.

School Responsibility

The following bullets describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's content standards. They also address the importance of ongoing communication between parents and teachers through, at a minimum, annual conferences, reports on student progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318 (d)(2))

The school agrees to carry out the following responsibilities:

- Convene an annual meeting to explain the Title I program to parents and inform them of their right to be involved in the program.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's content standards.
- Communicate high expectations for every student and endeavor to motivate students to learn.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Provide parents opportunities to volunteer and participate in their student's classes and to observe classroom activities.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Report Cards and Progress reports
 - Individual phone calls as necessary
 - Parent conferences as necessary
 - Continue to keep parents updated of student's grades biweekly on Aeries Portal
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents through the following means:
 - Phone calls and/or emails are returned within 48 hours
- Offer parents the opportunity to participate in shared decision making with other school staff and families for the benefit of students, through the following opportunities:
 - SSC, ELAC, AAPAC
 - Coffee @ Curtis
 - Parent Trainings/Classes

Parent Responsibility

The following bullets describe the parent's responsibility to support their children's learning. (20 U.S.C. § 6318 (d)(1))

I will:

- Monitor attendance
- Monitor television exposure
- Make sure homework is completed
- Volunteer as appropriate
- Promote positive use of student's extracurricular time
- Participate, as appropriate, in decisions relating to my student's education
- Stay informed about my student's education and communicate with the school by promptly reading all notices from the school or the school district either received by my students or by mail and respond as appropriate.
- Create an Aeries Portal and access it weekly

Student Responsibility

The following bullets describe the student's responsibility to support their learning.

I will:

- Attend school regularly
- Complete my homework every day and ask for help when I need to
- Come to class prepared to learn
- Use my time wisely
- Give my parents or the adult who is responsible for my welfare all notices and information received by me for my school every day
- Maintaining a positive, ready-to-learn attitude
- Check grades weekly

Title I does not require signatures on school-parent compacts. In practice, however, schools have requested signatures and dates on compacts as evidence of how and when parents, teachers, and students agreed on the roles of each in helping the student learner be successful in school.